



40 años de Leyes y didácticas educativas. Intervencionismo político en la educación española [

2019

text (article)

Analítica

Since the adoption of the General Education Act in 1970, during the Francos regime, to the present day; Spain has been immersed in a catastrophic legislative fluctuation that has resulted in the succession of seven educational laws. The political use of education has been accused and even abused throughout democracy. The differences of criteria - religious, moral, historical, linguistic, nationalist...- among the main political forces have been insurmountable impediments to find a solution to one of the great dramas of our country. Nevertheless, more than 65% of the organic laws have been approved with the consensus of the opposition; In the case of educational ones: none. It is the objective of these lines to analyze successive educational policies and their causes, reflecting partisan manipulations, intense debates, street protests and even the court intervention in the Spanish educational system that have resulted in a profound mark in their quality, which is reflected by the different evaluations of the PISA (Programme for International Student Assessment) which reflects how mediocrity prevails within the Spanish educational system

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Título: 40 años de Leyes y didácticas educativas. Intervencionismo político en la educación española electronic resource]

Editorial: 2019

Tipo Audiovisual: Educational laws didactics education democracy Leyes educativas didáctica educación democracia

Documento fuente: Anuario jurídico y económico escorialense, ISSN 1133-3677, N°. 52, 2019, pags. 559-572

Nota general: application/pdf

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Enlace a fuente de información: Anuario jurídico y económico escorialense, ISSN 1133-3677, N°. 52, 2019, pags. 559-572

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es