



## A Disciplina Didática da Matemática nos cursos de Licenciatura em Matemática a Distância: o que apresentam os documentos destes cursos [

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Analítica

This present study focuses identify which theoretical and practical aspects and which contents and forms are considered in the discipline of Didactic of Mathematics in the Distance Learning Degree in Mathematics. To reach them, a documental research has made with collected data from the site of Ministry Education. It has been identified the presence of 44 courses in this category of education, which has been made possible to collect 19 Pedagogical Plans of Course and 26Curriculum Matrices. The analysis of those Matrices has permitted to identify the discipline Didactic of Mathematics in 08 of them and the Courses Sillabus were collected. The analysis has realized considering the dialectical pairs subject-object, content-form and theory-practise and has exposed that the discipline Didactic of Mathematics takes on the theoretical approach, that the adopted practical might be recognized by the movement to create, to plan, to execute, to manage and to evaluate didactic situations related to mathematics teaching, among others. Relating to curriculum -material, it has identified the approach of parts from knowledge that the didactic of mathematics as science may offered. To develop them, uses, in general way, lecture classes. Some of those courses intend to offer the formation for researchers in mathematics education. This document revealed the necessity to encourage discussions about the importance of that discipline for the initial formation for teachers

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