



A evasão escolar devido a motivos ou causas pedagógicas

2022

text (article)

Analítica

Private educational institutions are part of an increasingly competitive environment. In this sense, a phenomenon that needs to be monitored by school management is dropout. This research aimed to propose a plan to prevent school dropout associated with pedagogical reasons or causes. To this end, a qualitative exploratory documental research was carried out on the data made available by the institution on dropout, referring to the period from 2016 to 2019, and on the satisfaction of families with the school, covering the period from 2018 to 2020; a systematic review to survey the contributions of the literature on the subject; and a descriptive field research to analyze the perception of the families of students and professors about the pedagogical work carried out by the institution. As a result, some pedagogical dimensions relevant to the study of school dropout were found and local (by year of education) and global (segment) problems of the institution were identified that are related to its pedagogical product. Based on this, a prevention plan was developed for school dropout associated with pedagogical reasons or causes

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Título: A evasão escolar devido a motivos ou causas pedagógicas [electronic resource]

Editorial: 2022

Tipo Audiovisual: Gestão escolar Ensino básico Evasão escolar Pedagógico Gestão Escolar Ensino básico Evasão Escolar Pedagógico Instituição privada School management Basic education School dropout Pedagogical Prevention Gestión de la escuela Educación básica Evasión escolar Pedagógico Prevención

Documento fuente: Revista Ibero-Americana de Estudos em Educação, ISSN 1982-5587, Vol. 17, Nº. 1, 2022 (Ejemplar dedicado a: Educação, formação humana e práxis na educação escolar), pags. 72-96

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Lengua: Portuguese

Enlace a fuente de información: Revista Ibero-Americana de Estudos em Educação, ISSN 1982-5587, Vol. 17, Nº. 1, 2022 (Ejemplar dedicado a: Educação, formação humana e práxis na educação escolar), pags. 72-96

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es