



Abordajes escolares de la violencia política y el conflicto armado en Colombia [

2018

text (article)

Analítica

This article is part of an ongoing investigation, it exposes the main works produced in Colombia on the armed conflict and the political violence, and its relationship with the curriculum and the imaginaries of teachers and students. In other words, a balance is made on the literature produced, focusing on the documents, standards, didactic proposals and stories of the educational community s members, whose object has been the teaching of recent history linked to the conflict

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