



Abp con el uso del blended learning para mejorar el aprendizaje de las medidas de tendencia central y dispersión, año 2014. [

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text (article)

Analítica

This research aimed to determine whether the application of the methodology of problem based learning (PBL) in blended learning mode improves learning of the measures of central tendency and dispersion students career of Nursing Angels Catholic University of Chimbote in 2014 - II. The quantitative study is a pre experimental research design with pretest and posttest one group. We worked with a sample population of 26 students of the second cycle - "A" section. To test the research hypotheses the nonparametric Wilcoxon statistical test was used, with a significance level of 5%. It was obtained as in the pretest results that 96.2% of students have an achievement level of "bad" learning; in the posttest 57.7% in the "good" level and 30.8% in an "excellent" level, these results suggest that the application of the methodology of PBL in blended learning mode improves learning was obtained measures of central tendency and dispersion

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