



Acceso a la educación de estudiantes con baja visión en algunas escuelas de Soacha [

2018

text (article)

Analítica

Introduction: in the political constitution of Colombia, education is described as a human right and a public service with a social function. Education seeks access to knowledge, to science, and to other goods and values of culture. Objective: To carry out a bibliographic review on the educational access of people with low vision in some schools in the municipality of Soacha. Materials and methods: Literature review through the compilation of laws, documents, articles and books on inclusive education, disability, low vision and educational access in databases such as ScienceDirect, Scielo, and documents obtained online and from the secretariat of education of the municipality between 1995 and 2017. Conclusions: In the municipality of Soacha, all institutions provide access for students with low vision and other disabilities pursuant to Article 11 of Statutory Law 1618 on the right to education. However, in most institutions, the lack of permanence of students with low vision in schools is the factor that decreases the number of enrolled institutions in the municipality

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