



Acceso (Ingreso?) a las Universidades Nacionales Argentinas: permisividad y consecuencias. Access (admission?) to public universities in Argentina: permissiveness and consequences. [

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Analítica

Admission, retention and graduation are part of a continuum with its own characteristics that will have an impact in the student's success or failure. Closely related to these concepts, comes the idea of access, that takes into account the socioeconomic condition of the student, its intellectual capacity and all the challenges that he or she will face during his or her university experience. Without taking into account those particularities, a university system will hardly succeed, and even harder when its admission policy is far from selective. The objective of this work is to evaluate the current admission, retention and graduation policies in public universities in Argentina. Although the system presents the highest gross enrollment rates among neighbor countries, these figures hide important failures. When it is evaluated, we found a system both inefficient and ineffective in the production of human capital at the university level

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