



Accesibilidad universal: sentido normativo e implicaciones en la educación y la práctica profesional [

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Analítica

The Convention on the Rights of Persons with Disabilities, adopted by the UN in 2006, includes the right to universal accessibility and design for everyone. This paper aims to, in the first place, to clarify the normative sense of this right. Subsequently, we analyze its implications in the field of ethics of professions, showing the responsibility of professionals in the design of a diverse and common social space. Finally, we discuss the implications of these results for higher education

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