



Acceso y elección escolar de familias migrantes en Chile: No tuve problemas porque la escuela es abierta, porque acepta muchas nacionalidades

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Analítica

In terms of migration, Chile could be considered a nation that sends more migrants than it receives, as almost one million people have emigrated in the past, and for every immigrant who lives in Chile, three Chileans live abroad. However, over the past 25 years, there has been an increase in the number of people migrating to Chile. This movement has not only involved adults in search of better conditions and opportunities, but also school-age children and adolescents. Hence, in a context characterized by a quasi-market education model in which school choice plays a major role in defining the school experience for students and their families, the aim of this paper is to explore how choosing a school can act as a form of inclusion into the education system and the broader society, based on the idea that schools can be potential sites of both social exclusion and inclusion

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