



Acceso y uso de las Tecnologías de la Información y Comunicación (TICs) en la Escuela Secundaria en Diferentes Contextos Socioeconómicos en Argentina

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2020

text (article)

Analítica

The educational sector has assumed long ago the challenge of incorporating technologies into teaching and learning processes. The objective of this work is to analyze the access and uses of ICT in the home of the students and in the school using the microdata of the 2016 Learning Census for seniors in high school and to show the inequalities observed by socioeconomic level of the student for type of school management and province. At the national level, The results show that although there are large disparities according to socioeconomic level in access to a computer in the home, there are no differences in access to a computer in school. In addition, there are no differences by socioeconomic level of the students in the activities proposed by the teachers to do with the computer during class time.

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Título: Acceso y uso de las Tecnologías de la Información y Comunicación (TICs) en la Escuela Secundaria en Diferentes Contextos Socioeconómicos en Argentina [electronic resource]

Editorial: 2020

Tipo Audiovisual: acceso a la tecnología desigualdades educación media Argentina access to technology inequality secondary education Argentina acesso à tecnologia desigualdades ensino médio Argentina

Documento fuente: Praxis Educativa, ISSN 0328-9702, Vol. 24, N°. 3, 2020

Nota general: application/pdf

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Lengua: Spanish

Enlace a fuente de información: Praxis Educativa, ISSN 0328-9702, Vol. 24, N°. 3, 2020

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