



# Acción tutorial y rendimiento académico de los estudiantes de Ciencias Contables-Administrativas y Economía de la Universidad Nacional del Altiplano [

2021

text (article)

Analítica

University tutoring follows a process of a formative nature in the student through guidance, accompaniment and advice in the academic and personal social dimension, the dimensions imply learning, making decisions and solving problems that ultimately influence academic performance. Under this approach, the objective of the research is to evaluate the effect of university tutoring on the academic performance of students of Accounting-Administrative Sciences and Economics of the National University of the Altiplano. The research methodology is quantitative of the causal type, using the linear regression model and the probabilistic Logit and Probit models, the data collection technique was the survey and the instrument used is the questionnaire, with a sample of 332 students. The results show that the tutoring program is an effective tool in improving the academic performance of students, since the students assisted by the university tutoring improve the average grade obtained by 1.07 points and with a probability of improvement of 19%; likewise, individual tutoring sessions had a greater effect than group tutoring. Since the tutorial action guides the teaching to the achievement of academic and generic competences

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**Título:** Acción tutorial y rendimiento académico de los estudiantes de Ciencias Contables- Administrativas y Economía de la Universidad Nacional del Altiplano [electronic resource]

**Editorial:** 2021

**Tipo Audiovisual:** Academic performance group tutoring individual tutoring and university tutoring Rendimiento académico tutoría grupal tutoría individual y tutoría universitaria

**Documento fuente:** COMUNI@CCIÓN: Revista de Investigación en Comunicación y Desarrollo, ISSN 2219-7168, Vol. 12, Nº. 2, 2021, pags. 142-154

**Nota general:** application/pdf

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**Lengua:** Spanish

**Enlace a fuente de información:** COMUNI@CCIÓN: Revista de Investigación en Comunicación y Desarrollo, ISSN 2219-7168, Vol. 12, Nº. 2, 2021, pags. 142-154

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