



Acciones Pedagógicas para la Atención de Niños/as con Trastorno por Déficit de Atención e Hiperactividad (TDAH) [

2019

text (article)

Analítica

The purpose of this article was to develop pedagogical actions for the attention of children with Attention Deficit Hyperactivity Disorder (ADHD). Methodologically, it was framed in a qualitative paradigm supported by an action research through the phases: diagnosis, planning, execution and evaluation. The key informants were made up of (02) classroom teachers, a (01) specialist for learning resources. For this, the interview was applied and two instruments based on the interview script and the field notes. It was concluded that the interviewees have a lack of training in relation to the issue of Attention Deficit Hyperactivity Disorder (ADHD). Situation that requires designing activities in a plan of action for the attention of the diverse behaviors manifested by the students, whose results generated the existence of serious difficulties in the approach of this condition in the students, which allowed the intervention with the presentation of talks, strategies and techniques for the improvement of the problem

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Título: Acciones Pedagógicas para la Atención de Niños/as con Trastorno por Déficit de Atención e Hiperactividad (TDAH) electronic resource]

Editorial: 2019

Documento fuente: Revista Scientific, ISSN 2542-2987, Vol. 4, Nº. 11, 2019, pags. 46-66

Nota general: application/pdf

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Enlace a fuente de información: Revista Scientific, ISSN 2542-2987, Vol. 4, Nº. 11, 2019, pags. 46-66

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