



Acessibilidade em ambientes educacionais: para além das guidelines [

2001

text (article)

Analítica

The access to the technology cannot be confused with the access to the knowledge mediated by the technology. This work enlarges the accessibility concept, when proposing to break up barriers between people and computers so that the subject become integral part of the environment of knowledge construction. Therefore, we argued that it is necessary to move forward in the understanding of the accessibility, making possible the subject's immersion in the educational environment mediated by the technology

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