



# Aciertos y desafíos de una escuela eficaz. Un estudio de caso microsociológico e interaccional [

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text (article)

Analítica

This article investigates how institutional management, teacher and family involvement are amalgamated for sustained school achievement. It took place in an elementary school located in a marginalized community in Las Choapas, Veracruz. The students obtained scores higher than the national average in the ENLACE 2012, PLANEA 2015 and 2016 tests. Through a qualitative case study, information was collected with teachers, administrators and families. After analyzing the interactions between educational actors, we find that institutional management is based on a distributed, consolidated leadership, with technical-pedagogical efficiency; the teachers are experienced, autonomous, creative, rooted in the community. Families are actively involved in the school, which they perceive as a space of public interest and common responsibility. We conclude that it is an effective and resilient educational center, the actors assume with commitment the task of offering quality education, despite its adverse conditions

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## Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)