



## Acompanhamento em "pesquisa formação". Experiências de orientação coletiva e escrita narrativa (auto) biográfica [

2020

text (article)

Analítica

The present text shares paths taken with the (auto) biographical narrative approach, highlighting reflections on accompaniment lived through collective guidance and writing, as devices to live the narrative and collective research and training. Taking the concept of "accompaniment in life stories" as a research path that is done with many others, we constitute a process of (co) shared orientation that involves students-teachers / researchers of undergraduate and graduate courses. The collective movements include the study of theoretical and methodological references, critical-reflexive reading of texts produced by ongoing research and narrative writings that take place throughout the entire movement. The experience that we have lived mobilizes us to reflect on the potential of collective guidance meetings in the context of (auto) biographical narrative research, as well as the search to understand the movements of narrative writing in the construction of educational research. The "epistemopolitical" approach dialogues with authors in the field, with contributions from Walter Benjamin, Paul Ricoeur and Bakhtin. The shared experience indicates that the collective orientations strengthen and stimulate narrative writing, generating learning in the construction of scientific knowledge, also enabling (trans) training in the lives of the subjects who participate in the formative processes mediated by the meetings, thus enhancing the fabric research narrative (auto) biographical formation in education and the construction of so many possibilities for formative experiences

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