



Acompañamiento familiar en el proceso formativo y académico de estudiantes de primaria en la Institución Educativa Rural San Miguel, ubicada en Antioquia-Colombia [

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text (article)

Analítica

The importance of family support is highlighted in the education of the students process and its impact on academic performance as a result of a research carried out in a rural educational institution. The method applied is framed within a qualitative hermeneutical paradigm. A diagnosis was carried out investigating the family environment factors that affect academic performance and enhance it. The findings identify the factors that affect academic performance favorably, such as the characteristics of the family structure, the family-school relationship, and the family's expectations regarding the importance of the study; while the sociocultural factor - reflected in the scarce educational training, the work occupation, and the low level of income in the family is a very influential variable in the educational process, since these limits the parents' spaces in the school accompaniment. The study derives from an investigation of the Uniminuto-Colombia master's program in education, which has the name "Family support in the education and academic process of primary school students from a rural educational institution in Colombia" developed in 2021

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