



Acompañamiento pedagógico y el rol docente en jornada escolar completa: Caso instituciones educativas Santa Rosa y Salesianos de San Juan Bosco - Puno Perú [

2018

text (article)

Analítica

This study focused on the strategy of pedagogical support and the new role of the teacher in the pilot secondary educational institutions with full school day, Santa Rosa and Salesians of San Juan Bosco of the city of Puno Peru, during the academic year 2015. The research was non-experimental, transectional, descriptive and correlational. Data were collected using a closed survey of opinion poll of 92 protagonist teachers chosen at random. The results indicate that the level of teaching performance in the process of planning, development and evaluation, in domain I and domain II are between the good category (10%) very good (85%) and excellent (5%) with a Pearson's r coefficient = 0.763 **, so it is concluded that there is a high and direct positive correlation between the pedagogical support for the teacher and the new role of teachers as the main factor of educational success in secondary educational institutions with a full school day in the city of Puno

This study focused on the strategy of pedagogical support and the new role of the teacher in the pilot secondary educational institutions with full school day, Santa Rosa and Salesians of San Juan Bosco of the city of Puno Peru, during the academic year 2015. The research was non-experimental, transectional, descriptive and correlational. Data were collected using a closed survey of opinion poll of 92 protagonist teachers chosen at random. The results indicate that the level of teaching performance in the process of planning, development and evaluation, in domain I and domain II are between the good category (10%) very good (85%) and excellent (5%) with a Pearson's r coefficient = 0.763 **, so it is concluded that there is a high and direct positive correlation between the pedagogical support for the teacher and the new role of teachers as the main factor of educational success in secondary educational institutions with a full school day in the city of Puno

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzExNzI5Mzc>

Título: Acompañamiento pedagógico y el rol docente en jornada escolar completa: Caso instituciones educativas Santa Rosa y Salesianos de San Juan Bosco - Puno Perú electronic resource]

Editorial: 2018

Tipo Audiovisual: pedagogía aprendizaje enseñanza jornada escolar completa pedagogy learning teaching full school day

Documento fuente: Revista Investigaciones Altoandinas, ISSN 2306-8582, Vol. 20, N°. 1, 2018 (Ejemplar dedicado a: Journal of High Andean Research - Revista de Investigaciones Altoandinas - 2018 de Enero a Marzo), pags. 137-148

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Revista Investigaciones Altoandinas, ISSN 2306-8582, Vol. 20, N°. 1, 2018 (Ejemplar dedicado a: Journal of High Andean Research - Revista de Investigaciones Altoandinas - 2018 de Enero a Marzo), pags. 137-148

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es