



Acerca de los "ineducables" y la complejidad del proceso enseñanza-aprendizaje [

2019

text (article)

Analítica

The text seeks to pose the questions that the arise from referring to certain subjects as "une-ducable", that is, as subjects who present severe diffi-culties to learn what the instituted system considers appropriate in the different stages of the educational journey. Linked to the difficulties observed in the di-fferent subgroups, will try to display difficulties and encounters in the teaching learning process

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