



Acerca del autoconcepto en adolescentes de escuelas secundarias. Un análisis en contextos vulnerables [

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Analítica

Adolescence cannot be studied independently of its social and cultural framework. It has been proved that adolescents living in poverty go through a series of material and emotional deprivations that impact on their lifestyles. It has been found that early experiences and relationships with the affective environment influence their self-perception. The aim of this paper was to analyze the perception of self-concept by vulnerable adolescents from Tucumán who were attending the first and last stages of secondary school. It was a non-experimental, cross-sectional, and descriptive-comparative study design. The participants were 263 adolescents from the first and last year attending four secondary state schools in Great San Miguel de Tucumán (Argentina). The Piers-Harris Children's Self-Concept Scale, Casullo's adaptation (1990) and a sociodemographic survey were administered. The first-year adolescents were found to refer more Popularity in relation to their graduating peers. Percentile categories were defined by taking the same sample as a normative group. Levels of the different dimensions of self-concept were established. 22% and 25% of first-year adolescents showed a higher level in the Body Image and Popularity dimensions, differing from their older peers. This research provided detailed data on the self-concept of adolescents who grow up in an unfavourable sociocultural environment. The school context variable did not affect the configuration of adolescents' self-concept significantly

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Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es