



Actitudes de estudiantes de ingeniería de nuevo ingreso hacia el uso de la tecnología en matemáticas [

Junta de Andalucía: Grupo "Didáctica de la Matemática. Pensamiento Numérico", 2013

[text \(article\)](#)

Analítica

This paper describes trends detected in first year engineering students attitudes towards the use of technology in teaching and learning mathematics through opinions gathered in a survey about attitudes designed for this purpose. We describe the process followed to establish categories for the attitudes towards the use of technology evidenced by the students in their answers. The results indicate a trend of positive attitudes

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