



Actitud de las docentes ante la inclusión de niños con Necesidades Educativas Especiales [

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Analítica

The objective of this paper is to determine the attitude of the teachers of the Simoncito "Ana Alejandrina Rodriguez Rivera" Early Childhood Education Center, located in the city of San Juan de Colón, Ayacucho district, Táchira state - Venezuela, toward the inclusion of children with Special Educational Needs to the regular classroom. In terms of methodology, a quantitative, field, descriptive approach was assumed for the development of this paper. The sample consisted of six Early Childhood Education teachers. The technique used was the survey through a questionnaire instrument. For data analysis, percentage analysis was used; three descriptive tables were made according to the dimensions of the study. For the cognitive component the result showed a favorable tendency; for the interest and affective and behavioral disposition components the tendency was moderately favorable

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