



Actitud de los estudiantes, frente a la educación intercultural bilingüe - 2014. [

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text (article)

Analítica

The research titled attitude of the students from professional school of Primary Education UNA Puno, front of the Intercultural Bilingual Education - 2014, This research to deal with the attitudes that show the students the different semesters from professional school where applied the quantitative research on the students attending at the time of the application of the Likert scale where simple descriptive research design was used with scattered samples in each semester, those who were surveyed about the use of languages Aymara/Quechua and Spanish in the educational institutions and the personal position (favorable or unfavorable attitude) that take on Educational Program about intercultural bilingual (EIB). According to getting results ir show that the relation to the components in attitudes that present the students in front of intercultural bilingual education policy (cognitive 43.96%, affective with 38.11%, and conductive with 48.40%) is determined by favorable attitudes that is to say that they showed positive attitudes towards the EIB in the teaching learning process. Important factor to promote to fortify and to develop the educational policy in the research subject. The position of being in agreement with the framework of intercultural education is strengthened with the formation of the professional school curriculum. Furthermore this results show that the students have commitment and identification with the postulates of the EIB, also manifested being agree on the criteria treated with respect to the attitude of the students. Keywords: Attitude, bilingual, emotional, cognitive, affective, conductive, and intercultural education.

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