



Acoso escolar y asertividad en institución educativa nacional de secundaria de Chimbote Perú [

2017

text (article)

Analítica

ABSTRACT In this study it considered as aim to determine the relation that exists between the School Harassment and Asertividad in students of Secondary Education. The sample of study was constituted by 273 students of 1 to 5 of Secondary Education of both sexes for the above mentioned study Autotes Cisneros's instruments were in use for School Harassment of Oñate and Piñuel (2007) and ADCA-1 for Asertividad de García and Magáz (1994). Finding correlations in Autoasertividad's scale and scales of school harassment between-, -311 to-, 542, ($p < .01$). Also I demonstrate correlations in Heteroasertividad's scale and the scales and school harassment between-, 113 to-, 400 ($p < .01$). Likewise, one thought that Autoasertividad's scale has a predominance of average level 44.0 % and the high level with 29.3 % and with what concerns the Heteroasertividad also one exists I predominate of the average level with 42.1 % and the high level over 29.7 %, on the other hand in you her climb of school harassment in the level of utilization " always or almost always " it ranges between 24.2 % in the scales of Social Exclusion - blockade and I steal 37.7 % in the scale of harassment

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Editorial: 2017

Tipo Audiovisual: Acoso Escolar y Asertividad Bullying and Assertiveness

Documento fuente: Revista Investigaciones Altoandinas, ISSN 2306-8582, Vol. 19, N°. 2, 2017 (Ejemplar dedicado a: Revista de Investigaciones Altoandinas - Journal of High Andean Research - Abril a Junio), pags. 179-186

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Lengua: Spanish

Enlace a fuente de información: Revista Investigaciones Altoandinas, ISSN 2306-8582, Vol. 19, N°. 2, 2017 (Ejemplar dedicado a: Revista de Investigaciones Altoandinas - Journal of High Andean Research - Abril a Junio), pags. 179-186

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