



Acoso escolar y estrategias de prevención en educación básica y nivel medio en pro de la solución de problemas institucionales y del entorno educativo [

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text (article)

Analítica

Bullying happens inside the classrooms and causes problems at the emotional and psychological health level of students, as a consequence of physical attacks and verbal violence. In Latin America, studies have shown that students who suffer bullying in educational institutions have lower grades than those who do not suffer bullying. Therefore, the objective was formulated: to determine the most recurrent causes of bullying in basic education and the proposed prevention strategies, with the purpose of identifying the types of bullying in the schools of basic and secondary education, also to know teaching strategies to prevent bullying. To meet the objective, fifty-five authors who write about bullying were reviewed. The academic articles reviewed were from: Medline, Ebsco and Scopus as well as normative supports such as the Constitution of the Republic, and studies of organizations such as CEPAL, INEC, Ministry of Education, WHO, UNESCO, the dates range from 2000 to 2021, in addition, several theories were investigated that promote the reduction of bullying through programs applied in educational institutions. It is concluded that there are several programs to raise awareness in the educational community about the impacts, both for the aggressor and for the victim of bullying. Among them, the Olweus, Sheffield, SAVE, Anti-bullying ABC programs are described, from which the strategy is extracted and how they were applied in different institutions

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