



## Acoso y maltrato en el autismo.

[

2017

text (article)

Analítica

This article aims the relative problems of harassment and bullying in people with Pervasive Developmental Disorders (PDD). This paper contains a theoretical review on the issue of harassment and abuse against people with autism and a proposal for intervention in which a number of strategies for prevention of harassment are collected. That proposal Educational Intervention includes all members of the educational community in order to prevent violence against autistic people within schools. It will be held with the participation of three agents primarily: students, teachers and family, pretending to favour peaceful coexistence to prevent situations of harassment and mistreatment of the autistic student

This article aims the relative problems of harassment and bullying in people with Pervasive Developmental Disorders (PDD). This paper contains a theoretical review on the issue of harassment and abuse against people with autism and a proposal for intervention in which a number of strategies for prevention of harassment are collected. That proposal Educational Intervention includes all members of the educational community in order to prevent violence against autistic people within schools. It will be held with the participation of three agents primarily: students, teachers and family, pretending to favour peaceful coexistence to prevent situations of harassment and mistreatment of the autistic student

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzExNzMxMjM>

---

**Título:** Acoso y maltrato en el autismo. electronic resource]

**Editorial:** 2017

**Tipo Audiovisual:** Trastornos del Espectro Autista (TEA) acoso escolar maltrato prevención e inclusión Autism Pervasive Developmental Disorders (PDD) Autism Spectrum Disorders (ASD) bullying abuse prevention and inclusion

**Documento fuente:** Revista Internacional de Apoyo a la Inclusión, Logopedia, Sociedad y Multiculturalidad, ISSN 2603-9443, Vol. 3, Nº. 1, 2017, pags. 166-182

**Nota general:** application/pdf

**Restricciones de acceso:** Open access content. Open access content star

**Condiciones de uso y reproducción:** LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en

Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

**Lengua:** Spanish

**Enlace a fuente de información:** Revista Internacional de Apoyo a la Inclusión, Logopedia, Sociedad y Multiculturalidad, ISSN 2603-9443, Vol. 3, Nº. 1, 2017, pags. 166-182

---

### Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)