



Actitudes hacia los roles sexuales y de género en niños, niñas y adolescentes (NNA). [

Universidad de Manizales (UManizales),
2013

text (article)

Analítica

This research carried out between 2010 and 2012 had as a main objective to analyze the attitudes that 30 children and adolescents (CHA) between 4 and 16 years old have towards sexual and gender-role who are studying in the institution Proinco Hogar de Cristo, Corazón de Maria in Pasto city, those who elected on the basis of inclusion criteria referred by teachers and administrators as sexual expressions (verbal, non verbal, and physical) advanced for his age. They wanted to participate in this research and a consent signed by their parents or guardians were required, this population is highly vulnerable conditions, poverty, vulnerability and violence. The methodology is Action research, however this paper is the early phase of the research, this is the exploratory phase which describes the thoughts, behaviors and emotions of children and adolescents in relation to sex role and gender, the second phase will develop from the weaknesses found, which we the basis for the proposal of a sex education program and gender in the school context ;the data collection techniques were the focal group interviews, participant observation, field journals and workshops. The results show that the attitudes of children from their sexual and gender roles can be expressed by emotions, thoughts and behaviors and they are consistent with their daily experiences. There are three main emotions: The joy of the game with their peers, sadness for the family experiences and anger to be subject to abuse by their parents and peers. Also they have the following thoughts: identification of the role of gender according to its three aspects such as treatment, clothing and play and demonstrate behaviors such as physical and psychological aggression among children. It should be emphasized that the guidelines remain male control, power and dominance and in females passivity, obedience and responsiveness. This study concluded that the learning of these children and adolescents regarding sexual and gender

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