



Actitud, motivación y rendimiento académico de estudiantes universitarios hacia el aprendizaje del inglés.

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Analítica

Different investigating results exist, important variables like motivation are narrowly related, to the development of the linguistic and telling competition in English, and the cultural and educational contexts have been considered scarcely in relation to the attitude of the students toward the learning of English. You become aware of the existent relation between the attitude and the motivation toward the learning of the English with the academic performance of the students of the University of Sucre in the article of investigation. This investigation proves to be relevant due to the increasing need that they have within the program of internationalization of the university to use the idiom to agree to scientific and technological knowledge in the academic national and international context and to the opportunities of academic and labor mobilization. The study is of type correlational, in the one that you looked for establishing the relations between the attitudes that pupils have toward the learning of English and his academic performance and the types of motivation. Enter the findings it pops than, the students' attitudes tend to write down more toward an instrumental motivation toward English, than toward a motivational integral orientation. That is, the relation of the students with the idiom is over formal character for the fulfillment of cost-reducing requirements that to of using the idiom like tool mediator to construct significances

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