



Actividades motrices adaptadas para estimular la memoria en niños(as) con retraso mental moderado en la Escuela Especial "Carlos Marx" de la provincia Pinar del Río [

2014

text (article)

Analítica

The present research arises from the necessity of including adapted motor activities to stimulate the memory in moderated mentally retarded boys and girls from "Carlos Marx" Special school of Pinar del Rio in Physical Education lessons, due to the difficulty they have. The activities are addressed to compensate their difficulties from cognitive, psychological, physical, as well as social integration point of view. For the development of the work, firstly, it was carried out a bibliographical revision about the mental retard and about Special Physical Education importance, as means to create compensatory conditions in the psychomotor sphere in children with Special Educational Necessities (SEN), helping them to foster values and attitudes that will be of great utility in the society. Secondly, it was carried out the analysis of the applied methods empiric result as: the observation, interviews, surveys and Mosega Test. In addition, theoretical methods as, historical-logical, analysis - synthesis, inductive-deductive and revision of documents were used. Inside the statistical-mathematical method, the descriptive statistic was applied with the percentage analysis, which allowed designing adapted motor activities for the stimulation of the memory in children with moderate mental retard

The present research arises from the necessity of including adapted motor activities to stimulate the memory in moderated mentally retarded boys and girls from "Carlos Marx" Special school of Pinar del Rio in Physical Education lessons, due to the difficulty they have. The activities are addressed to compensate their difficulties from cognitive, psychological, physical, as well as social integration point of view. For the development of the work, firstly, it was carried out a bibliographical revision about the mental retard and about Special Physical Education importance, as means to create compensatory conditions in the psychomotor sphere in children with Special Educational Necessities (SEN), helping them to foster values and attitudes that will be of great utility in the society. Secondly, it was carried out the analysis of the applied methods empiric result as: the observation, interviews, surveys and Mosega Test. In addition, theoretical methods as, historical-logical, analysis -

synthesis, inductive-deductive and revision of documents were used. Inside the statistical-mathematical method, the descriptive statistic was applied with the percentage analysis, which allowed designing adapted motor activities for the stimulation of the memory in children with moderate mental retard

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzExNzQ2Mjg>

Título: Actividades motrices adaptadas para estimular la memoria en niños(as) con retraso mental moderado en la Escuela Especial "Carlos Marx" de la provincia Pinar del Río [electronic resource]

Editorial: 2014

Tipo Audiovisual: Special teaching Adapted Physical Activity Moderated Mental Retard Enseñanza especial Actividad física adaptada Retraso mental moderado

Documento fuente: PODIUM: Revista de Ciencia y Tecnología en la Cultura Física, ISSN 1996-2452, Vol. 9, Nº. 2, 2014 (Ejemplar dedicado a: Mayo-agosto), pags. 184-192

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: PODIUM: Revista de Ciencia y Tecnología en la Cultura Física, ISSN 1996-2452, Vol. 9, Nº. 2, 2014 (Ejemplar dedicado a: Mayo-agosto), pags. 184-192

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es