



Actividades STEM en la formación inicial de profesores: nuevos enfoques didácticos para los desafíos del siglo XXI. [

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Analítica

This paper describes the execution of activities under the STEM (Science, Technology, Engineering and Mathematics) integrated approach in initial teacher training, developed from an educational innovation project. The main results of its application regarding the achievement of scientific competences are also reported in an introductory physics course for first year students of the Pedagogy in Biology, from the Metropolitan University of Education Sciences

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