



Actividad evaluativa del valor identidad territorial desde una visión dialéctica. [

2020

text (article)

Analítica

The activity to evaluate learning's has constituted always a polemic subject matter within the educational space, different conceptions or focuses have developed, which answer the different paradigms than emerge throughout history you tell the story of her, denoting an influence that becomes evident in the features that present the systems of evaluation in it social and with bigger luster in the actions of the teachers in his enthusiasm to make a revision, knowing, measuring the knowledge that they have constructed students, establishing control on the didactic process, guaranteeing the prevalence of certain behaviors; Everything this delimited in the epistemological conception of the evaluation of the learning's which the teacher provides evidence of identity with. Of late years, evaluate of the value has tried to mean the concept to evaluate and the process of analysis that develops in the activity itself identity but dress from the territorial space of the social subject, through a boarding methodological considering the perspective dialectics for the sake of understanding the complexity of the process in such sense,,, the article presents some ideas on the critical reflexive processes of the teachers on the activity evaluate of the value territorial identity and generating the significant transformations in the students

The activity to evaluate learning's has constituted always a polemic subject matter within the educational space, different conceptions or focuses have developed, which answer the different paradigms than emerge throughout history you tell the story of her, denoting an influence that becomes evident in the features that present the systems of evaluation in it social and with bigger luster in the actions of the teachers in his enthusiasm to make a revision, knowing, measuring the knowledge that they have constructed students, establishing control on the didactic process, guaranteeing the prevalence of certain behaviors; Everything this delimited in the epistemological conception of the evaluation of the learning's which the teacher provides evidence of identity with. Of late years, evaluate of the value has tried to mean the concept to evaluate and the process of analysis that develops in the activity itself identity but dress from the territorial space of the social subject, through a boarding methodological considering the perspective dialectics for the sake of understanding the complexity of the process in such sense,,, the article presents some ideas on the critical reflexive processes of the teachers on the activity evaluate of the value territorial identity and generating the significant transformations in the students

The activity to evaluate learning's has constituted always a polemic subject matter within the educational space, different conceptions or focuses have developed, which answer the different paradigms than emerge throughout history you tell the story of her, denoting an influence that becomes evident in the features that present the systems of evaluation in it social and with bigger luster in the actions of the teachers in his enthusiasm to make a revision, knowing, measuring the knowledge that they have constructed students, establishing control on the didactic process, guaranteeing the prevalence of certain behaviors; Everything this delimited in the

epistemological conception of the evaluation of the learning's which the teacher provides evidence of identity with. Of late years, evaluate of the value has tried to mean the concept to evaluate and the process of analysis that develops in the activity itself identity but dress from the territorial space of the social subject, through a boarding methodological considering the perspective dialectics for the sake of understanding the complexity of the process in such sense,,, the article presents some ideas on the critical reflexive processes of the teachers on the activity evaluate of the value territorial identity and generating the significant transformations in the students

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzExNzQyMDc>

Título: Actividad evaluativa del valor identidad territorial desde una visión dialéctica. electronic resource]

Editorial: 2020

Tipo Audiovisual: Evaluar identidad territorio docentes procesos Evaluating identity territory teachers processes
Avaliar identidade território docentes processos

Documento fuente: Revista Electrónica Entrevista Académica (REEA), ISSN 2603-607X, Vol. 2, N°. 5, 2020, pags. 220-237

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Revista Electrónica Entrevista Académica (REEA), ISSN 2603-607X, Vol. 2, N°. 5, 2020, pags. 220-237

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es