



Actuaciones educativas de éxito desde la Educación Física

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text (article)

Analítica

The paper presented below is showed as introductory at the monograph and proposes a theoretical framework on which the set of articles of the monograph take their meaning. Thus, the concept of educational actions of success is justified and explained and contextualized in the Physical Education at the Learning Communities context. All proposals presented are the result of research developed in schools. Some of them have been identified by the project INCLUD-ED (2009), which is the only Social Sciences project selected by the European Commission in the list of the 10 best scientific research projects (European Commission, 2011a), for its contribution in overcoming school failure and improving behavior in schools. Among the educational actions of success the dialogical conflict prevention, the class organization in interactive groups and health promotion are emphasized. Most of the contributions that form the present monograph are related to the research project: Juega, Dialoga y Resuelve: La superación de conflictos en Educación Física mediante el modelo comunitario. Diseño de un programa específico para Comunidades de Aprendizaje (Plan Nacional I+D+i 2007-2009: SEJ2007-61757/EDUC). The rest of the papers are linked to prevention and resolution of conflicts through Physical Education in Learning Communities. This introductory article also provides an exhaustive summary of each educational action of success that forms the whole monograph

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Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es