



## Acto educativo como catalizador del empoderamiento de la mujer ante la mutilación genital femenina [

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text (article)

Analítica

In the 21st century, the oppression of groups that have been considered vulnerable throughout history is still manifest. Women are among them, as they have seen their power of decision regarding their physique and psyche especially violated, when they are subjected to a practice that even from within the United Nations has tried to combat on a recurring basis: genital mutilation against females. The purpose of this article is to analyze the educational act as a catalyst for female empowerment in the face of female ablation, and for this reason a documentary research with a qualitative approach was established, built following the hermeneutical method. It was found that genital mutilation in women can even cause death and depends on cultural factors that can be redirected by providing information to the community through the educational act, since with it the potential victims can be promoted to assume the power generated by the rights that correspond to them for being human. It is concluded that the procedure studied constitutes a form of gender violence whose blocking is pursued as a goal with the practical application of educational factors

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