



## Adaptación y evaluación de las propiedades psicométricas del brief-p en preescolares colombianos [

2017

text (article)

Analítica

Executive functions are a series of processes that coordinate other cognitive functions, emotional and behavioral responses, especially to novel problems. Its evaluation is important in the preschool years in order to prevent learning and behavior problems. In this study, we adapted the Behavior Rating Inventory of Executive Function - Preschool Version (BRIEF-P), and we evaluated its psychometric properties with a sample of 125 Colombian children between 2 and 4 years eleven months old, implementing several tests of reliability and validity. We found high rates of test-retest reliability and internal consistency in the overall composite score, the three indices and the five scales of the instrument, and a structure of correlations between the scales above . 50. Five factors accounted for 100% of the variance and the BRIEF-P scales correlated significantly with the score obtained in performance tests designed for evaluate executive functions in preschoolers. These data indicate that the instrument has adequate psychometric properties, although a study of normalization it is recommended

Executive functions are a series of processes that coordinate other cognitive functions, emotional and behavioral responses, especially to novel problems. Its evaluation is important in the preschool years in order to prevent learning and behavior problems. In this study, we adapted the Behavior Rating Inventory of Executive Function - Preschool Version (BRIEF-P), and we evaluated its psychometric properties with a sample of 125 Colombian children between 2 and 4 years eleven months old, implementing several tests of reliability and validity. We found high rates of test-retest reliability and internal consistency in the overall composite score, the three indices and the five scales of the instrument, and a structure of correlations between the scales above . 50. Five factors accounted for 100% of the variance and the BRIEF-P scales correlated significantly with the score obtained in performance tests designed for evaluate executive functions in preschoolers. These data indicate that the instrument has adequate psychometric properties, although a study of normalization it is recommended

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhemF0ei5yZW4vMzExNzY1MTU>

**Título:** Adaptación y evaluación de las propiedades psicométricas del brief-p en preescolares colombianos electronic resource]

**Editorial:** 2017

**Tipo Audiovisual:** Psicología neuropsicología neuropsicología infantil Funciones ejecutivas evaluación preescolares BRIEF-P validez confiabilidad Executive functions evaluation preschool BRIEF-P validity reliability

**Documento fuente:** Revista CES Psicología, ISSN 2011-3080, Vol. 10, Nº. 1, 2017 (Ejemplar dedicado a: PRÓXIMO NÚMERO), pags. 48-62

**Nota general:** application/pdf

**Restricciones de acceso:** Open access content. Open access content star

**Condiciones de uso y reproducción:** LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

**Lengua:** Spanish

**Enlace a fuente de información:** Revista CES Psicología, ISSN 2011-3080, Vol. 10, Nº. 1, 2017 (Ejemplar dedicado a: PRÓXIMO NÚMERO), pags. 48-62

---

## Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)