



Adaptación y validación de un instrumento para valorar la estructura organizativa de clase (e. O. C.) [

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Analítica

Various (several) authors have been recommending the necessity of evaluating the educational strategies used by the integration teachers (Bender, 1986; Bender, Smith and Frank, 1988; Ysseldyke and Christenson-, 1987). So, for example, Bender (1986; Bender, Smith and Frank, 1988; Ysseldyke and Christenson, 1987). So, for example, Bender (1986) Showed that the educational strategies used in the integration lessons could be valued with the objective of recommending suitable educational strategies to those teachers who could have some problems to integrate in the classrooms children with special needs. So it is necessary to make a questionnaire which values the teaching strategies that teachers use in the integration classrooms. Our research problem focuses on the adaptation and validation of the questionnaire made by the teachers Bended and Ukeje in 1989 to evaluate the teaching strategies in the integration classrooms. This questionnaire is "The Bender Classroom Structure Questionnaire"

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