



Adaptaciones de acceso a través de las habilidades sociales: resolución de conflictos [

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text (article)

Analítica

This research compiles the professional experience of ten Early Childhood teachers from different centers, whose number of educational lines is diverse, who work or have recently worked with students with Autism Spectrum Disorder (ASD). In this way, we try to help the ASD child to prevent conflicts that appear or to solve them when they arise, facilitating access adaptations, accessing the student to the proper information to solve the task and / or process, relying on the social skills. Thus, we collect the information provided, through an ad hoc questionnaire, on the various adaptations (music therapy, art therapy, methodologies, and ICT resources and applications) that teachers who have ASD students introduce in their classrooms

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