



Adquisición y evolución de las funciones pragmáticas del lenguaje: un estudio evolutivo [

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Analítica

The progressive interest of theoreticians in linguistic acquisition in the pragmatic component of language has facilitated in recent years the elaboration of numerous indices of measurement and taxonomies of classification, very useful for analyzing the functional use of language by the child in their first 3 years. Applying a system of analysis proposed by Ph. Dale (1980) on the behaviour of communicative character obtained by eliciting systems (in structured work) and on free verbal production (in a play situation), some aspects related to the acquisition of pragmatic functions and the methodology of this type of study is reviewed in this work

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