



Afrontar la posverdad desde un fundamento neo-aristotélico de la educación [

2022

text (article)

Analítica

The current challenge of post-truth that threatens the functioning of democracy, arises from the limits of knowledge and the interference of emotions and values. Two common schools of thought, discourse ethics and agonist politics, fall short of resolving this challenge. In Aristotle's understanding of Politics, these both elements are already present. He presents politics as a field of knowledge determined not only by knowledge as such, but also by the limits inherent in that knowledge and the emotive weight. The aim of the present article is to propose a contemporary conception of a phronetic political discourse, incorporating the key characteristics of an Aristotelian understanding of phronesis. The proposed hypothesis is that such a phronetic political discourse in a contemporary context cannot be founded on the good, as the plurality of conceptions of the good is what separates modern politics from Aristotelian times. Instead, and following debates in neo-Aristotelian ethics, the foundation should be sought in the character development of (future) participants in said discourse. Education is, then, the key starting point to enforce the capabilities and habits of discourse participants required to best manage, as far as this is possible, the limitations of our knowledge and our personal commitment to the political realm

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Editorial: 2022

Tipo Audiovisual: Posttruth Political Discourse Aristotle Phronesis Values Character Posverdad Discurso Político Aristóteles Phronesis Valores Carácter

Documento fuente: Sophia: Colección de Filosofía de la Educación, ISSN 1390-8626, N°. 32, 2022 (Ejemplar dedicado a: (January-June 2022): Philosophical reflection on quality in education.), pags. 225-243

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Lengua: Spanish

Enlace a fuente de información: Sophia: Colección de Filosofía de la Educación, ISSN 1390-8626, N°. 32, 2022 (Ejemplar dedicado a: (January-June 2022): Philosophical reflection on quality in education.), pags. 225-243

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