



Agravios morales y luchas por el reconocimiento: reflexiones en el contexto educativo [

2020

text (article)

Analítica

This article analyzes Honneth's theory about moral grievances and forms of recognition in the educational field, in order to broaden the conceptual understanding of the motivational sources that lead to recognition struggles. Likewise, it seeks to expand Honneth's idea in which it is argued that the absence of recognition is a promoter of other types of violence, in this case, within the framework of the experiences of young university students. Therefore, this article investigates how these reflections have been worked and thought in the educational context, from three frameworks of understanding: (i) the epistemological foundation of recognition in the institutional, community and individual relationship; (ii) the recognition at school from an ethical perspective; and, finally, (iii) the empirical actions insocial contexts about the theoretical concepts of recognition and moral grievances. In sum, the article broadens the framework of theoretical understanding in regards to the forms of recognition and moral grievances in the educational context, which allows us to understand that contempt and humiliation in the context of young university students cannot only make the educational process problematic, but they can also be mechanisms to activate different forms of violence

This article analyzes Honneth's theory about moral grievances and forms of recognition in the educational field, in order to broaden the conceptual understanding of the motivational sources that lead to recognition struggles. Likewise, it seeks to expand Honneth's idea in which it is argued that the absence of recognition is a promoter of other types of violence, in this case, within the framework of the experiences of young university students. Therefore, this article investigates how these reflections have been worked and thought in the educational context, from three frameworks of understanding: (i) the epistemological foundation of recognition in the institutional, community and individual relationship; (ii) the recognition at school from an ethical perspective; and, finally, (iii) the empirical actions insocial contexts about the theoretical concepts of recognition and moral grievances. In sum, the article broadens the framework of theoretical understanding in regards to the forms of recognition and moral grievances in the educational context, which allows us to understand that contempt and humiliation in the context of young university students cannot only make the educational process problematic, but they can also be mechanisms to activate different forms of violence

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzExODA2OTk>

Título: Agravios morales y luchas por el reconocimiento: reflexiones en el contexto educativo electronic resource]

Editorial: 2020

Tipo Audiovisual: agravios morales reconocimientos violencias Moral grievances Recognitions Violences

Documento fuente: Praxis, ISSN 2389-7856, null 16, N°. 2, 2020 (Ejemplar dedicado a: (July-December)), pags. 169-178

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Praxis, ISSN 2389-7856, null 16, N°. 2, 2020 (Ejemplar dedicado a: (July-December)), pags. 169-178

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es