



Alfabetización digital de los estudiantes egresados del VII ciclo de educación básica regular en Chimbote, Ancash, Perú [

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Analítica

Nowadays, the information society in the world of education generates new needs in terms of new competences in the teaching-learning processes, due to the information and communication technologies. This opens real possibilities for teachers and students to insert the current educational context and live with better standard of life in the demanding XXI century. This study aimed to establish the relationship between the teachers's training and use of the information and communication technologies in classroom and the fifth year high school students's digital literacy in schools with innovation classrooms in Chimbote

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