



Alfabetización multimodal: usos y posibilidades [

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text (article)

Análítica

This article focuses on a theoretical review of the concept of multimodal literacy, and in the diversity of strategies and resources that children deploy when learning how to produce and interpret significant texts. It also looks over recent published research on this emerging area of knowledge. It starts from their usage possibilities and their need for cohesion in applying its principles. It detects a rhetoric language typical of the texts design from the new applications in the use of new technologies. To conclude, we insert an example of a narrative activity that exemplifies a multimodal literacy process

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