



Algunas Características De La Enseñanza De La Psicología [

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text (article)

Analítica

The extent to which science can be taught is a concept that links the object of study of the science, the way in which it has been structured theoretically, epistemologically and methodologically and the didactics which permit qualified teaching. This article describes the relationship between pedagogical practice and the nature of the the discipline of science which has to be taught. It analyses the praxis of teaching in the light of the concepts of what, who, why and how a science or discipline is taught. It illustrates how different specific didactics have been gaining strength in relation to teaching objectives. It assumed some of the resulting ideas of the research "Enseñabilidad de la Psicología" (Arrivillaga,M y Aragón, L 2002). This research took on the complexity of the discussion relating to the teaching of Social Sciences in which one can perceive more precisely the real problem of the contents to be dealt with. It presents a short discussion about the historical evolution of the objecto of study of Psychology and the way in which the concept of this object by educators - professors - intervenes in his/her teaching. Finally, it exposes the characteristics of "Vivencia" (personal experience) as a specific didactic tool of Psychology its interactions and the circumstances which surround its implementation

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