



Algunas características del curriculum de geometría en la enseñanza secundaria obligatoria [

Asociación Universitaria de Formación del Profesorado,
1994

text (article)

Analítica

In this paper we try to prove that the failure of the curriculum changes made during the last decades in school Geometry and the research in the field of Mathematical Education have led to the elaboration of a new curriculum of Geometry for the Secondary Compulsory Education. A number of essential characteristics are stressed in this paper, the ones we consider must be present when elaborating of geometrical content learning. In the same way, we introduce some activities for 15-16 year-old students that can illustrate the above mentioned characteristics

In this paper we try to prove that the failure of the curriculum changes made during the last decades in school Geometry and the research in the field of Mathematical Education have led to the elaboration of a new curriculum of Geometry for the Secondary Compulsory Education. A number of essential characteristics are stressed in this paper, the ones we consider must be present when elaborating of geometrical content learning. In the same way, we introduce some activities for 15-16 year-old students that can illustrate the above mentioned characteristics

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzExODU1MjM>

Título: Algunas características del curriculum de geometría en la enseñanza secundaria obligatoria electronic resource]

Editorial: Asociación Universitaria de Formación del Profesorado 1994

Tipo Audiovisual: Enseñanza-aprendizaje de la Geometría enseñanza secundaria obligatoria desarrollo curricular actividades geométricas educación matemática

Documento fuente: Revista interuniversitaria de formación del profesorado, ISSN 0213-8646, N° 21, 1994 (Ejemplar dedicado a: Didáctica de las Matemáticas), pags. 83-94

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <http://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <http://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Revista interuniversitaria de formación del profesorado, ISSN 0213-8646, Nº 21, 1994 (Ejemplar dedicado a: Didáctica de las Matemáticas), pags. 83-94

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es