



Algunas estrategias para la argumentación en educación ambiental [

Universidad Católica de Valencia "San Vicente Mártir",
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Analítica

Interest for scientific argumentation has recently been raised in the process of teaching and learning. Many authors have devoted their research to it. They have shown the importance of argumentation in science education research as well as its application in the classroom. But it is also possible to apply their learning to social scientific aspects. The formation of individual for the exercise of citizenship requires environmental knowledge, ethical, health ... for which it is necessary to develop argumentative strategies. These components are part of the social scientific environmental education (EE), so develop of argumentative skills through it may be interesting

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