

Alternativa pedagógicoterapéutica para elevar el desarrollo psicomotor de los niños sordociegos en su entorno familiar (original) [

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text (article)

Analítica

Investigation was accomplished with five children that present educational especial needs of sensorial type, diagnosed with congenital deafblindness like only disability, that they are attended at the Especial School Ernesto Guevara of the Serna of the Municipality Bayamo, Province of Granma. The general objective is led to: Elaborating a Pedagogic Alternative - Therapeutics that allow raising the little boy's psychomotor development deaf and blind person at his family surroundings, attending to the severity of the disability that they present and endowing the families of the necessary knowledge for the attention to these children taking his possibilities into account and potentialities. The results obtained through the diagnosis and the characterization to the children and the families demonstrate the need to elaborate a Pedagogic Alternative - intervening Therapeutics physical exercise and games to achieve a bigger stimulation in the psychomotor development, when favoring the formation of the driving basic abilities, having an effect on his future preparation for the adult and independent life and his insertion in the society

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