



## Alumnado de origen extranjero y equidad educativa. Propuestas para una política educativa intercultural en España hoy [

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text (article)

Analítica

In Spain, 797,618 students with a migrant background have studied during the 2018-2019 academic year at all levels of education. These students are enrolled in an educational system that has made great progress in promoting educational equity for all, but which does not always reflect the efforts invested in educational achievement. As in the rest of European countries, students with a migrant background obtain poorer school outcomes than their native peers, and their educational promotion between stages is lower than the average. This article reviews the concept and practices of educational equity in general, and those relating to students with a migrant background in particular, based on the premise that if it is fair for all students, it must also be for students of immigrant origin. It offers both a European and Spanish perspective on the state-of-the-art, and addresses the major factors that must be considered to ensure educational equity with these students: language learning and community education, teacher training to develop an intercultural approach, and family participation. Finally, we highlight the policy conclusions and recommendations that came up from an expert seminar on the theme that took place in 2018, within the framework of the European SIRIUS network on educational policies addressed to children and youngsters with a migrant background

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