



## Ambitos y contextos de desarrollo de la niñez, una visión interdisciplinar [

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text (article)

Analítica

From the educational field it is already a common place to understand the development of childhood and adolescence from the contributions of contemporary evolutionary psychology, which have helped to define three areas: psycho-motor, cognitive and socio-emotional. More complex. Nevertheless. It is to understand the usefulness of these three areas to design educational actions, if they are not contextualized in the school spaces. family and surroundings where children and adolescents come from. Finally, it is necessary to expand our vision of Human Development. inserting the psychological and socio-cultural perspective into a greater current, enriched by the interaction with other political economic visions, that deepen the transforming scope of those. As an example of this paradigmatic extension, the theory of Human Scale Development is suggested

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