



Análisis comparativo entre la enseñanza tradicional matemática y el método ABN en Educación Infantil [

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text (article)

Analítica

The purpose of this research is to compare the main differences and similarities between mathematics traditional method and the innovative ABN method on the Childhood Education. Both methods are carried out in the classrooms, but the mathematics traditional method is used more than the new method. First, there is a theoretical framework that shows the characteristics of each method, and then, the parameters defined to carry out the comparative analysis. The aspects that have taken place in the comparison are the counting, the sense of number, transformation of numbers, geometry and logic. In addition, all the information related to the evaluation of mathematical competences carried out to the students of two educational centres has been added. Finally, an analysis and review of the results are made to show the reasons why the ABN method is more effective

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