



## Análise da produção escrita de estudantes do ensino superior: uma abordagem semiótica [

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text (article)

Análítica

In this paper we present results of a research developed with students of Chemistry Degree in a discipline of Differential and Integral Calculus 1 whose objective was to analyze as written productions, through the signs produced in activities that deal with functions defined by more than one sentence. Thus, theoretical references dealing with semiotics as a science of signs and reflections on the Written Production Analysis in Mathematics have subsidized our qualitative and interpretative analysis. As analyzed activities were solved in the classroom and composed, along with other issues, one of the three tests developed during the semester (semester regime) and proposals at the end of the study of a block of contents. The test whose activities were analyzed was the first to be, made by the students and evaluated, also, the study of limits and continuity. The notes we generate have as a premise the written signs produced in student resolutions, in which we could know, as well as identify some weaknesses as to knowledge about the functions defined by more than one sentence

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## Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)