



Análisis de artículos concernientes al desarrollo de competencias investigativas en estudiantes. El Aprendizaje Basado en Problemas y en Proyectos como estrategias metodológicas [

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text (article)

Analítica

The research competences development in the secondary education graders is essential when educating critic and reflexive people who are interpellated by their context and who contribute to the environment, region, city and countrys needs or problematics in which they operate. This study does an articles analysis concerned to the research competences development in secondary education graders, the articles are published in databases like Scopus, Web of Sciencie, Dialnet, LARreferencia, EBSCOhost, Clasco, Redalyc, Springer, Sage Journals, and Ciencia Unisalle compared to the ones published in higher education, with the purpose of reflect on the necessity of implementing the suitable methodologies who prone to the research enhancement in students. Through a qualitative methodology with exploratory character, 11 research are compared to reflect on the procedures, methodologies and epistemologies that support them and the conclusions. In addition, a walkthrough of some Latin-American countries legislation is made around the research development in secondary education to compare its effects. As a conclusion, it is observed, in the analyzed articles, a mayor inclination to the methods used like learning strategies based on problem solving and projects creation as the basis to build research competences in the students. Considering that the studies that contribute to the research competences development in students of higher education in the consulted data bases are still not enough compared to this same development in different university levels like undergraduate and postgraduate.

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