



Análisis de la formación profesional de los directores graduados y las directoras graduadas de la carrera de administración educativa del CIDE-UNA [

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text (article)

Análítica

The study aimed to assess the consistency between the training received by the CIDE's educational administration graduates and the job performance in educational contexts, taking into account the processes of communication, decision-making and the leadership exercise that take place at the institutions from the study was used with the quantitative approach with a descriptive method. The data collection was made through questionnaires and it was proceeded with the use of the SPSS program. The participants who attended were the graduates from Educational Administration at CIDE from the Universidad Nacional, from 2000 to 2011 and who have exercised or holds a position as principal, assistant principal or administrative assistant. According to the research results there is a relationship between the formal training of an education administrator. According to the graduates formal training is fundamental for their professional performance

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